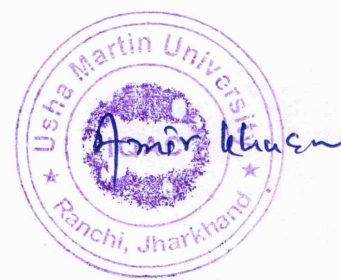


# USHA MARTIN UNIVERSITY



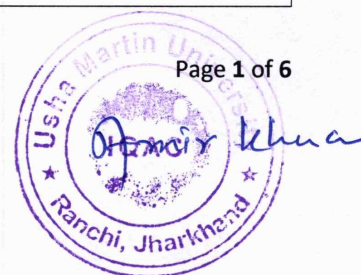
## Action Taken Report (ATR) based on Stakeholder's Feedback (Student, Teacher, Alumni, Employer)

2020-21

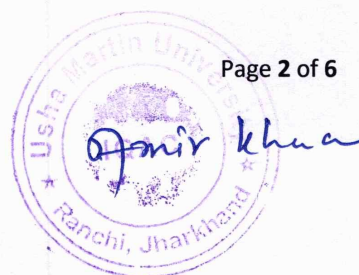


Feedback collected and analyzed is placed before the IQAC committee, and members have suggested some changes based on the ratings received. Suggestions have been provided to respective departments and Action thereafter is implemented.

<b>Action Taken Report Based on Student's Feedback</b>		
<b>Sl. No.</b>	<b>Issue Raised</b>	<b>Action Taken</b>
1	Effectiveness of curriculum in promoting entrepreneurship, employability, and skill development	A department curriculum review committee was formed to analyze the existing curriculum and identify areas for improvement. A comprehensive gap analysis was conducted to pinpoint discrepancies between the curriculum and industry requirements development. Additionally, faculty members responsible for delivering related content underwent specialized training sessions to ensure effective delivery of the revised curriculum. A continuous monitoring and evaluation system was established to track the effectiveness of the curriculum revisions and facilitate ongoing improvement. As a result of these actions, the revised curriculum now better aligns with industry needs and has garnered positive feedback from students. Ongoing monitoring will continue to ensure its continued effectiveness and relevance.
2	Effectiveness of curriculum in inculcating necessary ethical values and concern for society	Necessary revisions were made to incorporate relevant content that fosters ethical awareness and social consciousness among students. The updated curriculum now ensures the inculcation of necessary ethical values such as business ethics, human resource and management, organizational behavior, etc addressing the students' raised concerns effectively. Ongoing monitoring and evaluation mechanisms have been implemented to ensure the sustained integration of these elements within the program.
3	The teaching-learning tools by teachers cover	Online classes were conducted due to COVID19 and teaching learning was conducted through different

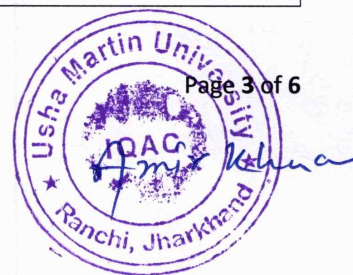


	the curriculum effectively and make it interesting for easy learning.	online platforms such as Google meet, Zoom etc. In response to concerns raised by students regarding the effectiveness and engagement of teaching-learning tools immediate actions were taken. A comprehensive review of the existing teaching modality including LMS, PowerPoint presentations, and as well as online assessment methods such as assignments, class tests, seminars was adopted. Subsequently, faculty members underwent training sessions to adapt to the online platforms for teaching and assessment processes. Additionally, adjustments were made to assessment methods to ensure alignment with learning objectives and to foster a more interactive and participatory learning environment during the COVID phase.
4.	Course contents meet all the aspects and recent trends of the program.	In response to concerns raised by students regarding the relevance of course content in the present hybrid mode actions were taken to meet the current challenges of the work environment. A thorough review of the existing course contents was conducted to ensure alignment with all aspects and recent trends of the program. This involved collaborative efforts between faculty members, industry experts, and student representatives to identify gaps and incorporate relevant updates. Subsequently, necessary revisions were made to the course contents to address emerging trends and ensure coverage of all pertinent aspects of the program.
5.	The inclusion of Value Added Courses as additional courses to acquire extra knowledge & skills useful for self-improvement.	Relevant Value Added Courses were identified and implemented that could provide additional knowledge and skills beneficial for students' personal and professional development.

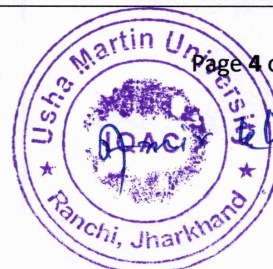




Action Taken Report Based on Teacher's feedback		
Action Taken	Issue Raised	Action Taken
1.	The accuracy in stating the program objectives & outcomes.	A thorough review of the program objectives and outcomes was conducted, followed by an assessment of the existing curriculum and teaching practices. Subsequently, necessary adjustments were made to the curriculum, course content, and assessment methods to ensure alignment with the stated objectives and outcomes. Additionally, faculty members received training on instructional strategies aimed at reinforcing the attainment of program objectives. These actions have resulted in improved alignment between the program and its objectives, ensuring a more cohesive and purposeful educational experience for students.
2.	The syllabus is updated in the curriculum based on the needs of various stakeholders.	A committee comprising of faculty members, and experts from industry and academia was formed to assess the existing syllabus and identify areas for enhancement. Revisions were suggested which were incorporated into the syllabus. These actions have resulted in a more responsive curriculum that meets the expectations of stakeholders while providing students with relevant and up-to-date knowledge and skills.



3.	The proportion of courses in terms of its focus on skill development, entrepreneurship development, and employability generation.	A comprehensive review of the curriculum was conducted to assess the distribution of courses and their emphasis on these key areas. Subsequently, adjustments were made to the curriculum to ensure a balanced proportion of courses dedicated to skill development, entrepreneurship, and employability generation. Additional courses focusing specifically on these aspects were introduced, and existing courses were modified to incorporate relevant content. These actions have resulted in a more equitable distribution of courses, providing students with enhanced opportunities for skill enhancement, entrepreneurial development, and improved employability.
4.	The structure of the curriculum is designed as per the requirements of regulatory bodies.	A thorough review of the curriculum structure of all programs was conducted, with specific attention to the guidelines and standards set forth by regulatory bodies. It has been observed that the course structures are adhering to the guidelines.
5.	The values & ethics in the curriculum to build a good citizen.	Relevant content on values, ethics, and citizenship was integrated into the curriculum, ensuring that students receive a holistic education that goes beyond academic learning. Additionally, faculty members received training on incorporating values and ethics into their teaching





		practices to promote a culture of integrity and responsible citizenship among students. These actions have resulted in a curriculum that not only equips students with academic knowledge but also instills in them the values and ethics necessary to become conscientious members of society.
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Action Taken Report Based on Alumni feedback		
Sl. No.	Issue Raised	Action Taken
1.	The structure of your course curriculum is based on efficiency towards skill development.	Several skill development courses were offered which were very beneficial in shaping up of the career.
2.	The facilities and resources provided in the departmental/ central library to make learning more comfortable and to increase multidisciplinary knowledge	Steps were taken to evaluate the existing study material in the Departmental/Central library and make necessary additions and updates. This enhanced accessibility and support for participants' studies, addressing the reservations expressed by those who found the current resources less satisfactory. Study materials were uploaded to Inflibnet and LMS of the University for student access.
3.	The learning environment is suitable for productive innovation, research & development.	Research cell, institute innovation committee was formed to promote research and development in the University,



Action Taken Report Based on Employer feedback		
Sl. No.	Issue Raised	Action Taken
1.	The relevance of the course content and course outcomes within the program related to the industry needs	Departmental Heads have been asked to review course contents along with course outcomes of existing courses as per the industry requirement. The courses which are not compliant with industry requirements were reworked and implemented.
2.	The course content of the program is based on the development of communication skills & professional ethics	The programs lacking courses based on Communication skills and professional ethics courses were identified. These programs redesigned their courses and introduced them across different disciplines.

