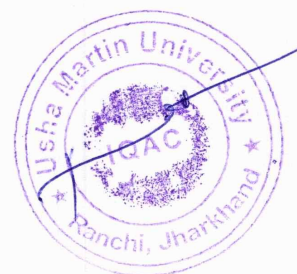


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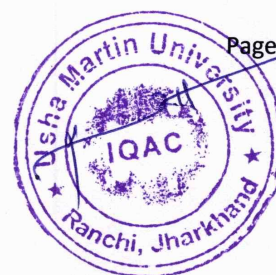
Action Taken Report (ATR) based on Stakeholder's Feedback (Student, Teacher, Alumni, Employer)

2019-20



Feedback collected and analysed is placed before the IQAC committee, and members have suggested some changes based on the ratings received. Suggestions have been provided to respective departments and Action thereafter is implemented.

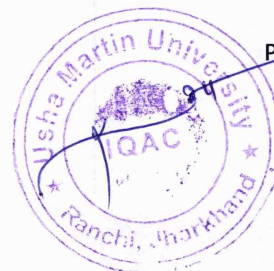
Action Taken Report Based on Student's Feedback		
Sl. No.	Issue Raised	Action Taken
1	Effectiveness of curriculum in promoting entrepreneurship, employability, and skill development	The alignment of course content with industry needs, market trends, and entrepreneurial skills required for success was assessed. Industry associates were approached to facilitate internships, projects, and mentorship opportunities for students. Courses on projects, case studies, and practical exercises were incorporated into the curriculum to enhance skill development. Elective courses were offered in different programs to focus explicitly on entrepreneurship, employability skills, and emerging industry trends.
2.	A balance between theory and practical courses	The distribution of theory and practical courses across different programs and disciplines was assessed. Internships and projects were offered in the curriculum. Practical skill development workshops and training sessions were organized. Career counseling sessions from faculty members have been planned to enhance practical components.
3.	The pattern of questions in examinations (internal/end semester) is effective & within the course content.	Existing examination policies and guidelines were reviewed to identify areas for improvement related to question alignment and time effectiveness. Faculty members were trained on effective question construction, ensuring alignment with course objectives and learning outcomes. It was ensured that questions were reviewed and vetted by subject matter experts to guarantee accuracy, relevance, and appropriateness for assessment purposes.
4.	The teaching learning tools i.e. LMS, demonstration, power point, chalk & board practices etc. including program assessment methods	The utilization of diverse teaching and learning tools has become imperative to accommodate varied learning styles and enhance student engagement. Traditional methods like chalk and board practices have evolved alongside technological advancements, integrating digital platforms such as (LMS) and multimedia presentations like PowerPoint. Additionally, various



	(assignments/class test/seminar/field projects etc.) by teachers to cover the curriculum effectively and make interesting for easy learning.	assessment methods like assignments, class tests, seminars, and field projects to evaluate student comprehension and reinforce learning objectives.
5.	The inclusion of Value Added Courses as additional courses to acquire extra knowledge & skills useful for self-improvement.	In response to student feedback, additional Value-Added Courses (VAC) have been identified and introduced across all programs. These courses are designed to address current technological and industrial demands.

Action Taken Report Based on Teacher's feedback

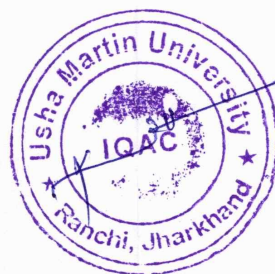
Sl. No.	Issue Raised	Action Taken
1.	The structure of the curriculum on attainment of career enhancement	Faculty members were motivated to attend the FDPs and seminars to get ideas related to career enhancement in the curriculum.
2.	The syllabus is updated in the curriculum based on the needs of various stakeholders.	Revision of the syllabus has been carried out for different programs as per the recent needs. The curriculum review committee reviewed and updated the syllabus across different disciplines. This commitment to adaptability was maintained to provide students with an education that equips them for success in their respective professional domains.
3.	The proportion of courses in terms of its focus on skill development, entrepreneurship development, and employability generation.	Efforts were made to gather specific input from participants on areas where further enhancements can be made to ensure that the curriculum effectively fosters practical skills, entrepreneurial thinking, and employability readiness.
4.	The ratio of theory and practical courses in the curriculum balanced with each other	The curriculum review committee evaluated and refined the balance between theory and practical components based on participant feedback. Adjustments were made to further enhance the comprehensive learning experience, ensuring



		that both theoretical knowledge and hands-on practical experiences are effectively integrated. Essential adjustments were made to the practical courses in different programs to align with the program's specific requirements.
5.	The adequacy of prescribed reading material in the Departmental Library / Central Library in proportionate to the curriculum	The inventory of books was analyzed to determine their relevance and coverage of topics included in the curriculum. Every year latest books are purchased as per the suggestion of faculty members.

Action Taken Report Based on Alumni Feedback

Sl. No.	Issue Raised	Action Taken
1.	The syllabus and sequence of courses in different semesters/years of the program was useful towards your professional career.	The curriculum of each semester/year was thoroughly reviewed to assess its alignment with industry standards, emerging trends, and the acquisition of relevant skills and knowledge. Based on the findings from the survey, data analysis, and stakeholder consultations, necessary adjustments and enhancements were proposed to the syllabus and course sequencing to better cater to the professional needs of the students.
2.	The teaching learning practices adopted during lectures and laboratory classes made you a compassionate professional with right values & attitudes.	Lectures and laboratory sessions included teaching techniques that support values education, such role-playing games, case-based discussions, reflective journaling, and ethical decision-making simulations. These teaching methods uphold compassionate beliefs and behaviors while pushing students to think critically, investigate many viewpoints, and evaluate ethical consequences.



Action Taken Report Based on Employer's Feedback		
Sl. No.	Issue Raised	Action Taken
1.	The relevance of the course content and course outcomes within the program related to the industry needs.	To introduce students to professionals in the business, thought leaders, and experts, workshops, seminars, conferences, and networking events were arranged as professional development opportunities. These activities improve students' preparedness for employment and career progression by giving them insights into industry trends, career trajectories, and chances for skill development.
2.	The technical efficacy of the courses for solving real-time problems/ applications.	The classes prioritized practical application and hands-on experience in order to improve students' problem-solving skills in real-world scenarios. Case studies and real-world examples that demonstrate how theoretical concepts and principles are used in real-world settings have been added to the course materials.

