

# USHA MARTIN UNIVERSITY



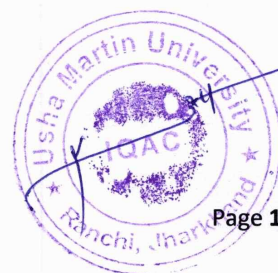
## **Action Taken Report (ATR) based on Stakeholder's Feedback (Student, Teacher)**

**2018-19**



Feedback collected and analyzed is placed before the IQAC committee, and members have suggested some changes based on the ratings received. Suggestions have been provided to respective departments and Action thereafter is implemented.

<b>Action Taken Report Based on Student's Feedback</b>		
<b>Sl. No.</b>	<b>Issue Raised</b>	<b>Action Taken</b>
1	Effectiveness of curriculum in promoting entrepreneurship, employability, and skill development	Guest lectures, workshops, and seminars with industry professionals have been conducted to provide insights into current industry demands and skill requirements. Considering the mixed perception, Elective courses emphasizing entrepreneurship, and skill development have been introduced in respective programs.
2	Clarity of program/course objectives and outcomes	The syllabus of each course is reviewed by experts of respective departments (from academics and industry bodies) to identify the precise course outcomes and the same have been incorporated in the curriculum for better alignment and mapping with the program outcomes.
3	A balance between theory and practical courses	Syllabus of each program has been designed by incorporating projects and internships into the upcoming semesters of the curriculum to balance the theory and practical components. Necessary lab courses were also introduced into the curriculum based on the skill requirements.
4	Time effectiveness and alignment of examination questions	A department moderation committee has been formulated for evaluation and alignment of examination questions with the course content, course outcomes and time effectiveness of the question papers.
5.	The inclusion of Value Added Courses as additional courses to acquire extra knowledge & skills useful for self-improvement.	Value-Added Courses (VAC) have been identified and introduced across all programs. These courses are designed to address current technological and industrial demands.



<b>Action taken report based on Teacher's feedback</b>		
<b>Sl. No.</b>	<b>Issue Raised</b>	<b>Action Taken</b>
1.	The accuracy in stating the program objectives & outcomes.	The curriculum's course outcomes and objectives have undergone a thorough re-evaluation, leading to necessary modifications in selective programs to ensure proper alignment and coherence. Faculty members were directed by external experts to develop measurable learning outcomes that clearly define the knowledge, skills, and competencies of the students.
2.	The structure of the curriculum on attainment of career enhancement	A comprehensive review of curriculum structure was conducted for certain programs, with a focus on aligning it more effectively with career advancement. Discussions with the students have been conducted by the mentors to identify specific areas where career enhancement is required. Internships and industrial visits have been introduced into the curriculum to provide students with opportunities to apply theoretical knowledge to real-world scenarios and challenges.
3.	The syllabus is updated in the curriculum based on the needs of various stakeholders.	The syllabus for certain programs has been updated to meet the latest requirements and demands. Discussions have been done with external academic and industry experts to understand their evolving needs, expectations, and preferences regarding curriculum content.

